



Internationalisation 2021

Your submissions could demonstrate your initiatives that allow your students to experience diverse perspectives in the way they engage with curriculum, including all learning and teaching, and assessments. The following list provides areas that could be covered under each broad theme for the Symposium.

- ❖ **Technological affordances to embed internationalisation initiatives:**
 - Technologies for meaningful internationalisation
 - Technology – opportunities and challenges for internationalisation
 - Affordances provided by industrial revolution 4.0 for internationalisation
 - Addressing equity issues in terms of access to education through access to technology
 - Connected eLearning (considerations of adapting better tech and learning activities to improve the engagement of international and/or domestic students)
 - Internationally accessible technology infrastructure to support internationalisation
 - Technology support for international students with language challenges

- ❖ **Embracing new forms of mobilities, particularly as a response to the COVID-19 pandemic:**
 - No international travel – what next?
 - Do international students have to be on-campus?
 - What have we learned from the COVID-19 pandemic in relation to international education?

- ❖ **Staff recruitment and professional development strategies to support internationalisation:**
 - PD opportunities for existing academic staff
 - Skills and knowledge requirements to be considered in the recruitment process of academic staff

- ❖ **Student experience: both international and domestic student experiences:**
 - Balancing the interests of host country students and international students
 - Enriching student experiences in readiness of their 21st century jobs
 - Which approach to international education is better ‘tack on’ or ‘embed in’

- ❖ **Embedding First Nations perspectives in international education:**
 - How cultural competency is key to international education
 - Transcending from cultural to multi-cultural perspectives
 - What can we learn from other countries when it comes to embedding their First Nations peoples perspectives in the curriculum
 - Opportunities to develop unique educational experiences
 - What does international education look like in different contexts?

- ❖ **De-colonising curriculum for reciprocal internationalisation:**
 - Should we ‘de-colonise’ the curriculum or not?
 - Importance of a ‘de-colonised’ curriculum framework for domestic and international students
 - Reciprocal internationalisation – is that even possible?
 - Internationalisation in non-Western contexts